



Ready Reader Instructor

REPORTS TO: Center Director/Assistant Center Director

INTERRELATIONSHIPS: Educational Specialist, Director of Education, other UCC Staff, and UCC Administration.

EMPLOYMENT STATUS: Part-time, non-exempt (Mon.-Thurs); 8-10 hours/week per week. Afternoon schedule during school year and morning schedule in the summer.

PAY RATE: \$21.00-\$25.00 per hour based on experience.

Serving Fort Worth since 1909, United Community Centers' mission has remained the same: Guided by Christian Principles, we serve and empower those in need. Today, UCC is focused on building bright futures for our community with knowledge, empowerment, & family strength at our centers in the Polytechnic Heights, Diamond Hill-Jarvis, & Historic Southside neighborhoods of Fort Worth.

In addition to safe, affordable care in a nurturing environment, 58% of Pre-K – 7th grade students that receive UCC's individualized literacy instruction achieve on grade reading levels (compared to 45% state average). This is meaningful to long term success as students who don't master basic reading skills by 3rd grade are six times more likely to not finish high school. UCC's family workshops focus on financial literacy, workforce skills, job placement, and parent empowerment. UCC's pantry and center grocery distribution provide groceries to over 24,000 families annually to combat hunger in our own city.

THE ROLE:

Are you passionate about making a difference in young readers' lives? Join our team as a **Ready Reader Instructor!** You will have the unique opportunity to work with small groups of 1st to 3rd grade students who need extra support in reading. In this role, you will conduct engaging and impactful 20-minute sessions to improve students' reading levels. If you are dedicated to helping children succeed and love the idea of fostering a love for reading, we would love to hear from you! Join our team and make a difference in the lives of students by providing them with the tools and environment they need to succeed.

KEY RESPONSIBILITIES:

- **Implement Engaging Curriculum:** Bring UCC's intervention curriculum to life through interactive and impactful lessons.
- **Support Learning Experiences:** Identify and gather the instructional materials needed to enhance and support our students' educational journey.
- **Classroom Supervision:** Provide guidance and oversight to students, maintaining a structured and supportive classroom environment.
- **Assessment Administration:** Conduct pre and post-assessments, meticulously recording and maintaining assessment data to track student progress. Monitor and document students' progress through weekly assessments, sharing insights and updates every Thursday.

- **Create a Welcoming Space:** Ensure our learning environment is clean, organized, and safe, fostering a positive atmosphere where students can thrive.
- **Confidentiality:** Handle sensitive student information with the utmost care and confidentiality.

QUALIFICATIONS:

- Bachelor's degree from an accredited college or university/certified instructor and trained as a Fountas & Pinnell Leveled Literacy Intervention instructor.
- Experience working with a diverse student population.
- Excellent interpersonal and problem-solving skills.
- Valid driver's license.
- Cleared Background Check.

WORK ENVIRONMENT: Agency Centers are located in inner-city neighborhoods; interaction with challenging children and families is possible. Duties will include work inside and outside, including swimming and field trips.

JOB RELATED EQUIPMENT/MATERIALS/TOOLS USED: Must be able to operate classroom TVs, computers (CPUs), laptops, iPads, printers, copy machines, printers, and other standard office equipment.

INTERESTED: Applications are currently being accepted and the position will remain open until filled. Candidates from diverse backgrounds are encouraged to apply. Please send letter of interest and resume or request an application from Center Director of Interest:

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